

Inman Middle School

COURSE TITLE

2016-2017

TEACHER: MRS. ALLEN/MRS. DAMIANI, MRS. HELTON, MRS. THOMPSON, MS. JOOST

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Tutorial Hours	Sarrita Allen/Jennie Damiani: Wednesdays 7:40 am – 8:40 am Fanta Helton: Mondays 7:40 am - 8:40 am Courtney Joost: Tuesdays 7:40 am - 8:40 am

COURSE DESCRIPTION

COURSE CURRICULUM CONTENT

UNITS/TOPICS/CHAPTERS
Number and System Fluency Rate, Ratio and Proportional Reasoning using Equivalent Fractions Expressions One-Step Equations and Inequalities Area and Volume Statistics Rational Explorations: Numbers and their Opposites Operations with Rational Numbers Expressions and Equations Ratios and Proportional Relationships

INSTRUCTIONAL MATERIALS AND SUPPLIES

Published Materials	Instructional Supplies
	Inman Middle School Agenda Folder Composition notebook (2) <u>PENCILS</u> Dry erase marker Graph paper Colored pencils Index Cards Notebook Paper Scissors Glue Sticks

EVALUATION AND GRADING

Grade Weights	Grading Scale
<i>Classwork: 25%</i>	A: 90 and above
<i>Homework: 10%</i>	B: 80 – 89
<i>Tests: 25%</i>	C: 74 – 79
<i>Quizzes: 20%</i>	D: 70 – 73
<i>Projects/Major Tasks: 20%</i>	F: 69 or below

CLASS EXPECTATIONS:

Every student is expected to be prepared for class each day. That includes a calculator, notebook and/or paper, pencil, other teacher-requested resources, and a colored pen/highlighter as well as being as being an active participant in class. Students are also expected to exhibit behavior conducive to learning and follow all the policies and procedures that are stated in your student handbook.

LATE WORK POLICY: The teacher reserves the right to determine which assignments may be submitted late. An alternative assignment may be given in lieu of a late grade.

ACADEMIC INTEGRITY

Instances of cheating should will not impact students’ academic grades. Violations of [policy JFA Academic Integrity](#) will be handled as violations of the student code of conduct and addressed via the progressive discipline guidelines in the Student Handbook. Student mastery of the standards covered by the assignment on which cheating was detected will be reassessed with supervision.

MAKE-UP WORK:

1. If a student is absent one day, one day will be given to make up the work missed. Two days, two days will be given, etc.
2. If a student is present when an assignment is given, the student is expected to have the assignment when he or she returns unless arrangements have been made with the teacher.
3. Work given for prearranged absences is due on the day the student returns.
4. Late work is a behavior issue where discipline consequences may be imposed.
5. Late work will only be accepted up to the date of the current unit test.

PROMOTION POLICY

Grades 6-8: Students must perform at seventy percent mastery of content standards in English/language arts, mathematics, science and social studies based on the average of the first and second semester grades for any yearlong courses.

** All students receiving services through the Special Education Department and/or Section 504, will receive accommodations and modifications as listed in the student’s individualized education plan.

GIFTED

Any student in a gifted course will be instructed at a pace that provides enrichment and acceleration in areas of student strengths. Students in the gifted program will receive differentiation of content, process, product, and/or learning environment in order to appropriately challenge and maximize engagement of gifted learners. Information about the gifted programming standards can be found at:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Gifted-Education.aspx><http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Gifted-Education.aspx>

Student’s Name _____

Parent’s Name _____

Parent’s Signature _____

Parent’s Email Address _____

Parent’s Phone Number _____